

# Quarter 1 World Geography Project

Fall 2011

Mr. Mix

Name \_\_\_\_\_ Period \_\_\_\_\_ State \_\_\_\_\_

**Directions:** Your assignment is to create **ONE** map that includes physical, political and economic elements of your assigned state. You will also be required to research an environmental problem/issue that your state is currently dealing with. Follow all directions **EXACTLY**. This assignment must include a full Works Cited page using proper MLA documentation, which is the research focus of this particular assignment. Do not wait until the last week to begin this assignment...start early! Good luck!

## **Map:**

--Your map must include a **TITLE, COMPASS ROSE, LEGEND, ACCURATE SCALE; AND COLORS** (white or blank is **NOT** a color on maps).

--You must **TRACE** one plain outline map of your state and have it approved by your instructor before proceeding on to other parts of the assignment. Computer-generated maps are **NOT** allowed!

## **Environmental Problem/Issue Article Summary:**

--You must research a current environmental problem that your state is currently dealing with. For this particular assignment, you will need to find an article from a periodical source (magazine, newspaper, academic journal, etc.) and write a brief summary of that article explaining your state's environmental problem. The summary must be at minimum of 4 sentences in length but 6 is recommended.

**PAGE #**

**PAGE INSTRUCTIONS**

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### TITLE PAGE:

1. A) State Flag: must cover at least  $\frac{1}{2}$  of the page (can be computer generated—**COLOR**)  
B) Title Information: must include name of political unit, student's name, instructor, and date turned in.
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### PHYSICAL/POLITICAL/ECONOMIC MAP BREAKDOWN:

#### PHYSICAL ELEMENTS:

2. A) **TRACE** a map of your assigned state (Computer-generated maps are **NOT** allowed!)  
B) Color & key the map for elevation (Color layering in FEET)  
C) Locate & label **MAJOR** physical characteristics (mountains, rivers, plains, etc.) (Physical features in **BROWN**, water in **BLUE**)—Remember, physical features are what appear **NATURALLY**, not manmade features!

#### POLITICAL ELEMENTS:

- A) Locate & label the ten most populated cities (Black)  
B) Locate & label any adjacent political features (neighboring states or countries) (Orange)  
C) Draw lines of latitude & longitude through the capital city and include coordinates (Black)

## ECONOMIC ELEMENTS:

- A) Create and use symbols to illustrate major economic activities throughout your state.  
\*These symbols should be clearly defined in your key/legend.  
\*Potential economic industries include agricultural products produced such as crops and/or livestock, as well as major minerals mined and/or major manufacturing industries.  
\*You should include AT LEAST 3 different industries on your map.
- B) Your text is NOT a good source for this map. You will need to access print sources available in the LHS library and/or access electronic sources through the internet or online databases.
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## ENVIRONMENTAL PROBLEM/ISSUE ARTICLE SUMMARY

3. A) Research an environmental issue that your state is currently dealing with.  
B) Print out/copy an article from a recent periodical (newspaper, magazine, etc.) that explains this issue.  
C) Write a summary of the article explaining your state's environmental issue.  
\*summary of the article should be AT LEAST 4 sentences in length  
\***SUMMARY MUST BE TYPED.**  
D) Include a copy of the article you summarized at the end of the project.  
E) Be sure to include the source information of the article in your Works Cited using proper MLA format.
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## DOCUMENTATION & WORKS CITED PAGE:

4. A) **NO GENERAL ENCYCLOPEDIAS ALLOWED!**  
B) Page 4 should be titled "Works Cited" and cite all sources using MLA style documentation. Refer to the *Libertyville High School Social Studies Department Guide to the MLA Citation and Works Cited Format* handout. NOTE: when documenting internet sources, also provide the website's full url address directly following your date of access of the website.  
C) **Works Cited must be typed and sources alphabetized.**

### A NOTE ABOUT SOURCES:

- \*Correct documentation is extremely important and is a major focus of this assignment!
- \*Refer to *LHS Social Studies Dept. Guide to the MLA Citation and Works Cited Format*.
- \*Documentation must be in MLA form as stated in handout.
- \*All sources must be current (1999-2011), unless approved by instructor.
- \***Sources that must be used for completion of this project are:**
  - 1) --An *ATLAS* that was used in the making of your map
  - 2) --A *WEBSITE* that was used in the making of your map
  - 3) --A source of *YOUR CHOICE*, print or electronic, that was used in the making of your map  
\*Your textbook may not be used
  - 4) --The source of your *ENVIRONMENTAL ISSUE* article
- \*DO NOT use websites published by Yahoo, AOL, Google, etc. (these are not ACADEMIC sources).
- \***NO GENERAL ENCYCLOPEDIAS** such as *World Book*, *Encarta*, *Wikipedia*, etc. are allowed.

### A NOTE ABOUT GRADING:

- \*Neatness counts!
- \***Project is due during your project period when the instructor collects them.**
- \***Projects turned in later in the day are considered one day late.**
- \***LATE PENALTY IS 20% PER DAY, EVEN IF ABSENCE IS EXCUSED.**
- \***Projects will NOT be accepted unless COMPLETE and late penalties will result.**

**FINAL CONSTRUCTION OF PROJECT:**

\*Project should be assembled in the following order:

- 1) Title Page
- 2) Physical/Political/Economic Map
- 3) Environmental Issue/Problem Article Summary
- 4) MLA formatted Works Cited Page (**MINIMUM OF 4 SOURCES**)
- 5) Copy of your environmental issue article

**\*TOTAL POINTS: 100**

**PROJECT CALENDAR:**

**DATE ASSIGNED: Monday- September 26, 2011**

**WORKS CITED CHECK: Monday – October 3, 2011**

**\*Must have an alphabetized list of at least 3 of the 4 required sources documented using proper MLA format**

**DATE DUE: Friday – October 14, 2011**

**Extra Credit Due Date (5pts): Friday – October 7, 2011**

**Fall 2011 Geography Project Library Resources:**

A. Environmental Issues—identify an issue or concern for your state (See the *Illinois example* below):

- <http://www.epa.gov/>
- [Google Advanced Search Tips](#)
- [Sample search](#)

B. (Use the [passwords and login IDs](#) for off-campus/remote access to the library databases)

**Helpful Library Research Tips:**

**LHS Online Databases and Useful Websites:**

<a href="#">Facts-On-File</a> (Geography and History – Use The World Atlas Module)	<a href="#">ABC-CLIO Databases</a> (Use the Geography Modules )	<a href="#">Gale Virtual Reference Library</a> (Some great reference books here)
LMC Online Catalog <a href="#">a. On-Campus Access</a> <a href="#">b. Off-Campus Access</a>	<a href="http://www.city-data.com/">http://www.city-data.com/</a> (Great dot.com site - see 10 largest cities)	<a href="#">Proquest Culturegrams States Edition</a>
<a href="http://www.census.gov/">http://www.census.gov/</a> (Great US Census Info)	<a href="#">America.gov</a> (US Dept of State helpful links etc.)	<a href="http://www.epa.gov/">http://www.epa.gov/</a> (The Environmental Protection Agency)
	<a href="#">MLA Citation and In-text documentation help</a>	

**Helpful Print Sources—Most of these are also available at Cook Library:**

<i>The 50 States</i> (Ref 973 Fifty) Hint: find the big cities here	<i>Worldmark Encyclopedia of the States</i> (Desk Ref 973 Gall)	<i>Hammond Citation Atlas</i> (Desk Ref 912 Hammond) <b>One of the best print sources</b>
America’s National Parks (Desk Ref 917.304 Scullery)		Mobil Travel, Eyewitness Travel, Fodor’s (state guidebooks:917- 918)

**Cook Library Online Resources—Excellent Sources Not Available via LHS Library:**

(Use your Cook Library ID/Barcode # to log into these databases)

<a href="#">America the Beautiful</a> (Grolier Database of the States)		<a href="#">Student Resource Center</a> (Use <i>Geography database</i> module)
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